

Class Work = GPA = ACT = College & Career Ready

The equation is simple and the School City of Hobart is committed to Helping each Student.

**Completed Class Work = a high GPA = Knowledge to perform well on standardized tests like
ACT = College and Career Readiness (CCR)**



How to Get HELP Achieving College & Career Readiness



K-12 RESOURCES

COMPASS LEARNING

Students can complete activities at home via the school webpage. These activities vary by grade, but provide students additional practice to reach their academic goals.



Go to www.hobart.k12.in.us. Once at the homepage, go to the right hand side under COOL TOOLS and click on Compass Learning Odyssey.

KHAN ACADEMY

Khan's library of videos covers K-12 math & science topics such as biology, chemistry, and physics, and even reaches into the humanities with playlists on finance and history. This is an excellent way for students to reinforce a concept or get online tutoring!



Visit the Khan Academy at www.khanacademy.org

HOMEWORK HOTLINE



Rose-Hulman Institute of Technology's Homework Hotline provides **FREE** math and science homework help to Indiana students.

TOLL FREE
1-877-ASK-ROSE
www.askrose.org

ELEMENTARY

OPEN COMPUTER LABS

Several of the elementary schools offer their computer labs to families in the evening to work on homework or just play games. Evenings vary by building.

MASTERY CLUB

In several classrooms, students stay after to retake tests, complete missing work, and reinforce skills / class material.

DISTRICT WIDE TUTOR LIST

Parents can hire a certified teacher to tutor during the school year or summer. Contact the district office for more information at 942-8885 ext 8901.

For additional information, please contact your child's school!

MIDDLE SCHOOL

TEACHER ASSISTANCE

Numerous HMS teachers have times that they volunteer to stay after and offer students additional assistance.

OPEN LABS

HMS students can stay after school Mon.-Thurs. to utilize the computer lab.

HIGH SCHOOL TUTOR LIST

For a minimal price, middle school students can pay a high school student to tutor them after school hours.

For additional information, please contact Hobart Middle School at 219-942-8541.

HIGH SCHOOL

STUDY TABLES

Many athletic teams have study tables scheduled throughout the year. In addition, students volunteer to tutor after school hours. These study tables are held after school on Mondays in the Board Room. If you would like to attend, sign up for a day in the HHS main office!

PEER TUTORING PROGRAM – STEP

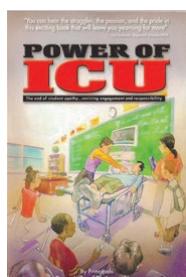
The Student Tutoring Educational Program is available to high school students who need extra help in class. Sign up in the HHS Student Services office.



K-12 RESOURCES

POWER OF ICU

ICU stands for Intensive Care Unit, just like the hospital. ICU is a communication tool, a shared, school-wide approach that tracks missing student assignments. This helps teachers and administrators communicate with each other as well as with the students and their parents. Students learn quickly that if they have one missing assignment, their grade is sick and needs attention.



A zero is detrimental to a student's GPA.

Furthermore, this doesn't demonstrate what the student actually understands. **Incomplete work and zeros are unacceptable.** Students will be given additional time to complete assignments so that the teacher knows what the student understands.

ICUs have been established to move students grades from being "sick" to healthy.

More specifically, students are learning and demonstrating what they understand rather than just accepting a zero for not completing work.



Join Harmony Parent Portal Notification (HPPN) to receive emails and text when your child has a missing assignment. See directions on the next page!

See the next page for the PARENT'S GUIDE to Scales and Rubrics! (Page 9)

Progress Monitoring Works!

★ It is as EASY as 1-2-3-4 ★

Parent's Guide to Scales and Rubrics

What are "Scales and Rubrics," and why do we need them? Quite simply, scales and rubrics are tools that teachers, students, and parents can use to assess and track student progress on a "Learning Goal" throughout a unit of study. A scale is like a mini-progress report, in that students mark where they think they are in the learning process by giving themselves a 0, 1, 2, 3, or 4. A scale is more interactive than a progress report because it is not the past learning performance we are watching...it is the present! Students can seek extra help when they know they rated themselves a 0, 1, or 2 marking. They can feel confident they have it with a 3 or 4 marking!

How can you talk to your child about learning goals, scales and rubrics?

1. Ask your child what his/her learning goal is in any given subject. Even the littlest Brickies will be able to explain a learning goal!

2. Ask your child where s/he is on the scale for a particular learning goal. A "three" is proficient, and a "four" is above and beyond. Talk to your child about moving up the scale if they are a "one" or "two."

3. Ask your child to show you one of his learning scales. You will be amazed at some of the data tracking our students are doing. Learning is evident!

4. Parents may find scales useful at home in terms of chores and allowance or talking to a child about behavior at a store or restaurant. See an example of a "Clean Room."

A Clean Room Scale for Parents – Try It!

- 4
• Entire room is sparkling and smells clean. The rug has been recently vacuumed. The clothes are folded and put away. Toys are on their designated shelves. Bed is made.

- 2
• Some clothes are put away. Laundry is near the hamper. The bed covers are pulled up over the sheets, but there is a wet towel on top. It is hard to find a path between the toys on the floor.

- 3
• The room is generally clean. All clothes are put away and most are folded. The rug shows signs of dust build up. The bedspread has been pulled up over the sheets. Most toys are where they belong.

- 1
• There is an odor as you enter the room. In addition to toys on the floor there are dirty plates and food wrappers. A gym bag can be identified as the source of the odor, but the hamper is overflowing so the contents never make it into the laundry.

Progress Monitoring Tools

Here are some Progress Monitoring Tools that parents can use in order to assist their child with extra support.

On a Daily Basis:

Check your Child's Planner. If your child is not writing his assignments in it, encourage and require him to do so! Many parents require their children to write their assignments down, and this type of accountability is quite helpful!

On a Daily or at Least a Weekly Basis:

Harmony Parent Portal Notification (HPPN): Keep up-to-date with your child's attendance, grades and discipline with the new **Harmony Parent Portal Notification (HPPN)** system!! Now you can provide your email address and/or text number and we will notify you daily or weekly with automated updates regarding your child's information. Do you want to know when your child has missed an assignment? Then this notification system is for you! Visit the district website, www.hobart.k12.in.us, then click on "**My Notification Profile**" after you login to the Harmony Parent Portal.

Log into Harmony: Logging into Harmony each week will keep you updated on grades recorded in a teacher's grade book & provide you with an overall progress in each class. Many parents check Harmony routinely on Thursday & Friday so that they know their child's status going into the weekend. Please check all tabs in Harmony, such as "Attendance" and "Discipline". This type of accountability works well!!

On a Quarterly Basis:

Progress Report: You will receive a progress report at the 4th week of each quarter. It is a great way to monitor your child's overall progress and a time that you may want to contact a teacher with questions about further support at home.

Report Card: You will receive a report card at the end of each nine-week grading period. There will be 4 report cards each year. It is a great way to monitor your child's overall progress and a time that you may want to contact the teacher with questions about further support at home.

SRI (Scholastic Reading Inventory): Your child will take the SRI test at the end of every nine-week quarter. This test gives students their Lexile numbers (reading levels). Ask your child what his/her current SRI score is. Students have their scores, and if they forget them, they can ask their teachers. The goal is to raise the Lexile reading level every quarter.

SMI (Scholastic Math Inventory): Your child will take the SMI test at the end of every nine-week quarter. This test gives students their Quantile numbers (math levels). The Quantile Framework for Mathematics comprises more than 500 skills & concepts taught from K-12. The SMI brings together what students understand about math and the next steps for instructing students. Ask your child what his/her current SMI score is. Contact the your child's school if you are unaware of your child's SMI score.

Career Cruising: Logging into Career Cruising to monitor progress on the College and Career "PLAN".

Three Times a Year:

Acuity Test Grades (Algebra I & English 10): These tests are administered three times a year. They are utilized by our teachers to help students with skills they will need in order to grow, and pass the ECA. Ask your child or teacher about his/her Acuity scores. Make a goal to improve each time the test is given.

Annually:

NWEA, ISTEP, ECA, and ACT—Standardized Tests: These tests are given as a summary of learning for the year. Passing these tests or being at or above the college and career benchmark is critical.

Forever:

Transcripts are records of grades, test scores, and citizenship.

